

**LOUISIANA LIBRARY ASSOCIATION
 MODISETTE AWARD APPLICATION FORM
 FOR SCHOOL LIBRARIES**

Check Category Applicable
k-8__ 4-8__ 7-12__ Other

The purpose of this award is to recognize excellence in Louisiana school library programs. The award is given annually, when merited, at the annual conference of the Louisiana Library Association. Any school whose librarian/librarians is/are a member of the LLA/LASL and whose library meets the minimum state standards set forth by the LA State Dept. of Education Bulletin 1134 (Revised) is eligible to apply. Each application will be judged by a committee on the basis of the quality of the program and the degree to which the program meets the needs of its school. All applications and the work of the committee are confidential.

The completed application form must be returned by **January 16th of the award year** to the following:

LLA Office
 8550 United Plaza Blvd., Suite 1001
 Baton Rouge, LA 70809
 225-922-4642

I. SCHOOL INFORMATION

School Name	Principal
School Address	School City & Zip
Grades Served	School Enrollment
Number of Teaching Staff	Number of books per pupil
School Phone Number	Library Phone Number
School/Library Fax Number	Librarian(s) E-mail Address
Number of full-time librarians	Number of clerical assistants
Librarian(s) NAME 1	Librarian(s) NAME 2
Total budget (last school session)	Expenditure per pupil (last school session)
Number of adult volunteers	Number of student volunteers

II. Does the library meet the standards set forth by the LA. Dept. of Education *Bulletin 1134 (Revised)*?

Yes No **Standard 1:** The library media program learning environment supports the mission and goals of the school and promotes the development of skills and attitudes that prepare students for lifelong learning in the information rich society.

Yes No **Standard 2:** The library media program learning environment accommodates all students and their need to read, view, listen, and communicate individually and collaboratively, using traditional and technological resources for ideas, information, and personal development.

Yes No **Standard 3:** The library media program learning environment incorporates collaborative planning and teaching by librarian(s) and teachers and integrates information literacy and technology instruction into the curriculum.

Yes No **Standard 4:** The library media program learning environment provides an open setting that encourages the widest possible use of resources and active participation in the learning process as well as providing an essential link to the larger community.

Yes No **Standard 5:** The library media program learning environment fosters individual and collaborative inquiry in preparing students to become critical thinkers, competent problem-solvers, and life-long learners who contribute productively to society.

Yes No **Standard 6:** The library media program learning environment adheres to the highest ethical and legal standards, promoting responsible use of information and technology within the school.

Yes No **Standard 7:** The library media program learning environment incorporates opportunities for staff development and professional growth for library media staff as well as teachers, administrators and other members of the learning community.

Yes No **Standard 8:** The local district has a board-approved materials selection policy that upholds basic principles of access to information and ideas by students and faculty and includes procedures for reconsideration of materials.

Yes No **Standard 9:** The library media center provides a balanced collection of print, non-print, and electronic resources that supports the curriculum and state standards, reflects an appreciation of diversity and recognition of different ways of learning, promotes independent reading and learning, and technologies for accessing and producing information.

Yes No **Standard 10:** The library media center provides flexible and equitable access to resources and information for all members of the school learning community.

Yes No **Standard 11:** The library media center is arranged to accommodate flexible access by classes and individual students, perform basic functions of an effective library media program, provide a climate conducive to learning, and provide access to information and resources within the school and across local and global networks.

Yes No **Standard 12:** New and renovated library media facilities are of appropriate size and design to provide the physical elements required to support student learning and meet specifications in the Library Media Center Facility Design Principles and Recommendations outlined in this Bulletin.

Yes No **Standard 13:** The library media center is staffed by qualified professional library media specialist(s) and paraprofessional(s) in accordance with state and/or regional requirements.

Yes No **Standard 14:** The local district provides sufficient funds for the purchase and maintenance of library resources that, at minimum, ensures that each library media center meets the requirements for a Basic Library Media Collection as defined in this bulletin.

Yes No **Standard 15:** The library media specialist manages the financial, physical, and human resources of the library media center efficiently and effectively.

Yes No **Standard 16:** The library media program undergoes periodic review, utilizing ongoing informal and formal assessments in developing a long-range, strategic plan for improvement.

III. Program Description

(All answers must be typed in the space provided. Do not attach additional sheets or documents).

A. State your library's philosophy, goals, and objectives. Explain the relationship between your goals and objectives and the Louisiana Standards for Library Media Programs. Discuss the standards that receive the greatest emphasis in your program and how that relates to your goals.

B. What strategies does the library program use to achieve the above goals and objectives? (Include any services and/or activities utilized to help reach the goals and objectives.)

C. Describe your school population and how special needs are met.

D. Summarize your library program of services, including the following:

1. Activities to develop information processing skills—

2. Activities to promote reading and research—

3. Activities to integrate technology—

4. Efforts to involve the administration, faculty, student body, parents and community in the library program—

E. Identify the most innovative characteristic(s) of your overall library program.

F. Describe and give examples of your collaboration with faculty. How do you implement flexible scheduling and open access and integrate the library media center into instruction to improve student achievement?

G. Describe provisions made for the professional growth and development of the library staff, including professional memberships, workshops attended, etc.

IV. How do you evaluate the effectiveness of your library program?

The application must be signed by the school librarian, the principal, the library supervisor, and the parish superintendent. The librarian(s) must be a current member of LLA/LASL.

SIGNATURES

Librarian(s)

Assistant Principal/Academics

Principal

Assistant Principal/Mission and Identity