INFORMATION LITERACY IN THE TRANSITION FROM HIGH SCHOOL TO COLLEGE:
NEW TECHNOLOGY FOR NEW STUDENTS
Panelists:
Patricia Brown, LSU Eunice
Cristina Caminita, LSU Baton Rouge
Mitch Fontenot, LSU Baton Rouge

Absent colleagues:
Nicole Morello, Parkview High School, Baton Rouge
Yvette Ortego, Eunice High School
Suzanne Synborski, Eunice High School
1. PATRICIA BROWN (ORGANIZER)
[Post-presentation slides]
The Arnold LeDoux Library at LSU Eunice (a two-year branch of the state university--Geaux Bengal Tigers!) is implementing an information literacy instruction project at the local high school, piloting with its dual-enrollment English students, providing a couple of computers and access to electronic resources.

I reported on this project, “Beyond Recreational Literacy,” at the LOUIS Users Conference last October, where there was enough interest to continue the discussion. Since then, the ACRL has released a draft revision of its Information Literacy Competency Standards for Higher Education. Two new concepts it will emphasize, metaliteracy (Thomas et al., 2007) and threshold concepts (Meyer and Land, 2003), are important in the move from school to college and beyond.
2. CRISTINA CAMINITA

Your High School Senior

...

Is My College Freshman
"Ascension Parish Superintendent Patrice Pujol said Alexander was particularly interested in partnering with school districts on ways to make students better prepared for college.

“He talked about opportunities for research at the university-level to better inform our practices in K-12,” Pujol said. “He also talked about getting some of our kids to engage with professors, to kind of, whet their appetite,” for college.”

http://theadvocate.com/home/6842431-125/-leading-the-way
Bridges and Supports

Center for Academic Success: http://cas.lsu.edu/
First Year Experience: http://students.lsu.edu/fye
Center for the Freshman Year:
http://uiswcmsweb.prod.lsu.edu/universitycollege/UC_CFY/index.html
LSU Libraries - Bridge, Support, Destination

Physical Facilities

Programming

“Library as Place”

Research Materials

Academic Support

“Research as Learning”
Bloom: Leveling Up Through Research Projects

Leave high school at the lower levels

Enter college expected to perform at higher levels
Making the Visit Meaningful

• Students need to be engaged for learning to take place
• Activities should be created to promote engagement
• Activities should be fun, or at least approaching fun
3. MITCHELL J. FONTENOT
Outreach = instruction: “Start in kindergarten.”


