

# LASL Newsletter



Vol. 19, No. 3

Spring 1999

## Information Power: Building Partnerships for Learning

By: Sharon Coatney,  
AASL President

A decade ago when the American Association of School Librarians and the Association for Educational Communications and Technology published *Information power: Guidelines for school library media programs*, the ideas brought forth were thought somewhat novel, particularly the mission:

“The mission of the school library media program is to ensure that students and staff are effective users of ideas and information.” Coming out of the paradigm that the mission of a school library was to circulate materials and provide reading guidance, the idea that there should be an actual program in place that would not “assist in” or “provide for” instruction in the use of ideas and information, but would actually “ensure that students and staff are effective users” was a giant step forward for many in our profession. Without a doubt, it was a watershed document that changed the way the profession thought of itself.

The intervening ten years have seen wonderful progress toward the fulfillment of that document’s mission. However, the tools we use today and the way we go about our work has dramatically changed. Access to information has exploded and the whole idea of remote access for students without the actual guidance of the school library media specialist on site has made us think about our real program goals. Schools too have changed; accountability for student achievement is now being demanded from all those who participate in student learning. No longer can library media centers be viewed as luxuries; they must be perceived as necessities. And now we have Information power: Building partnerships for learning which again pushes our profession to become not only a player on the educational teams in schools, but a team leader, a critical element of a successful school’s education program.

*Information power: Building partnerships for learning* does not change the mission for programs, but it does articulate and expand that mission to include four specific roles which function together to help us accomplish that mission. As teacher, instructional partner, information specialist and program administrator, we are now being asked to provide the leadership to build a community of learners collaboratively in our schools.

*Information power: Building partnerships for learning* includes the new “Information literacy standards for student learning” which provides broad general student outcomes that describe an information literate student. These standards consist of three categories: information literacy, independent learning and social



**AASL President Sharon Coatney addresses Louisiana school librarians at the annual LLA March conference at the Radisson in Baton Rouge.**

responsibility. There are three specific standards within each category with performance indicators, levels of proficiency, and examples of the standards in action by grade level and subject area content. A unique feature is the linking of the standards to other content area standards to facilitate curricular integration and to link our information literacy standards with all the disciplines. This is a useful talking point as schools struggle to find only those things that will have an effect upon student achievement.

The Vision chapter of the new guidelines notes that there is a “growing body of research ... demonstrating the unique

(See Coatney on page 6)

**“Because Student Achievement is The Bottom Line.”**

# President's Message

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The Louisiana Library Association Conference was a great success. One thousand and eighty seven (1087) registered for the conference that was held at the Radisson in Baton Rouge.

Idella Washington, LLA President, is to be commended for bringing in internationally known speakers such as Chuck Stone, internationally known journalist and former correspondent for the White House during the Kennedy Administration; Sarah Long, ALA President-Elect; Pam Berger, high school library media specialist from New York, and author and publisher of *Information Searcher*, which features Cyber Tours, interactive Web tours to help librarians learn strategies to effectively use the internet; and Clifton L. Taubert, entrepreneur, author, filmmaker, lecturer and motivational speaker who focuses on "Community Building" and others.

*Information Power* was launched with a "bang." Task Force members used confetti cannons to announce *Information Power* and introduce our guest presenter, Sharon Coatney, AASL President. Attendance was great. Mrs. Coatney introduced the newly revised standards, demonstrated collaboration and shared her experiences in implementing the standards in her elementary school library in Kansas.

Copies of *Information Power* and *Information Literacy* were sold at discounted prices. "Ask Me About the Bottom Line" buttons were given to each school library media specialist who registered for the conference. Extras were sold for \$1.00. The LASL Program was printed on the back of the *Information Power: Building Partnerships for Learning* covers and given to those who registered for the conference. ALA provided 600 blank covers. Three hundred were used for the LLA Conference. The extras will be kept in reserve for other state activities.

A continental breakfast for the *Information Power* Workshop was provided by the following vendors: SIRS Mandarin, Inc. donated \$250.00; Perma-Bound donated \$375.00 and Everett's Bindery, Inc./ICI donated \$50.00. During the conference, Bound to Stay Bound was given credit for the \$375.00 donation instead of Perma-Bound. This was an error on my part. It is against LASL policy to provide free advertisement for a company in the *LASL Newsletter*; however, in restitution for my error, I promised Perma-Bound that a retraction would be printed and a full page ad would be included in our newsletter. A very special thanks go to each of these vendors for contributing to the success of the first meeting of the conference and the launch of *Information Power* officially in Louisiana.

Barbara Burney's choice in selecting James E. Ransome as the guest author for the LASL Author Luncheon was an excellent one. Mr. Ransome's presentation was well attended and well received. Despite the fact that Barbara was hospitalized in Shreveport and was unable to attend the conference, those who

took care of her responsibilities carried things out without a hitch. Thanks, Barbara. We hope that you will be well soon.

Toni White, Second Vice President, is to be commended for the programs and a special thanks to all of the wonderful presenters for providing their time and effort to make such interesting presentations. Joan Creech, Byrd HS librarian, presented *Booktalking for High School Students*. Beatrice Hopkins and Jody Oubre from Maplewood Middle School in Sulphur presented *Research Models for Today's Libraries*. A panel presented *Disaster Plans for Louisiana Libraries*. Sylvia Bienvenu, USL, Lafayette, presented *Folklore and Louisiana Lessons*. Dr. Joy Lowe and Colleen Salley, as usual, spoke to a packed house when they presented *Best Books*. Zee Beck, a retired Lafayette Librarian, presented a workshop entitled *Book Repair 101*. Betty Miquez and others of Broadmoor Elementary in Lafayette presented *Solving the Collection Development Puzzle*.

Dr. Joy Lowe and Pam Suggs kept everyone in stitches with their storytelling session following the Awards Dinner.

Kimberly Holt, author of *My Louisiana Sky* and *Mister and Me*, received the Louisiana Literary Award. Mrs. Holt is from Forest Hill, Louisiana. Her father was a naval officer and as a result she became a world traveler. I had the opportunity to meet Mrs. Holt at the LTLA Convention in Alexandria in March. If you have not invited her to your school, your students are missing a treat.

I know that some of you were unable to attend the LLA Conference because of LEAP, IOWA and other tests. However, if you missed this year's conference, you really missed a good one. It was inspirational and a great learning experience. Next year, please do your best to attend. Conferences give us the opportunity to communicate with other librarians and learn new ideas that can be applied in our libraries. They help us to grow, to keep abreast of cutting edge techniques, inspire us and encourage us to continue when things get tough.

Candidates for LASL's position of Second Vice President are: Betty Brackins, one of the *LASL Newsletter* editors and a high school librarian at Baton Rouge HS and Susan Cheshire, LASL Secretary and a librarian at Parkview Baptist. Election results will not be known until after May 1. (See new results, p. 6)

The *Information Power* Implementation Task Force has had a very busy year. Many Friday nights, after a long work week, have been spent making plans for reaching all library media specialists in the state of Louisiana. It is our goal that the library media specialists of this state will know about, will have purchased a copy and begun implementing *Information Power II* in their schools by the fall of 1999.

Iberia Parish library media specialists, under the leadership of Library Supervisor Susan Garcia, have been studying *Information Power* all year. They were assigned chapters from *Information Power* to read. The chapters were discussed when the librarians held their parish-wide meetings. Needless to say, these librarians were very familiar with *Information Power* when they attended the session at LLA. This is a neat idea. Other parishes may want to adopt this technique of becoming familiar with the standards.

The *Information Power* Implementation Task Force sent a letter to every parish school superintendent requesting that a contact person be named in each parish. So far we have only received the names of approximately 47 contacts from about 45 parishes. You may want to check with your superintendent and library supervisor to see if a contact person has been named and if that name has been submitted to me or Terry Young.

A meeting of contact persons was held Friday, April 23, at the First Baptist Church in Baton Rouge. Dr. Patsy Perritt, Professor in the LSU School of Library and Information Science, presented a PowerPoint presentation on *Information Power II*. Nelly Arceneaux introduced the *Know It All* video. Phyllis Heroy shared the state plan. Participants were given a Bulletin 1134 Survey and were encouraged to take the survey back to their parishes to be shared with all library media specialists. The survey provides the opportunity for input in what library media specialists will want to see in the revised *Bulletin 1134* in light of the newly revised national standards. The survey should be returned to me by June 1. A committee will work on the revision of *Bulletin 1134* during the summer of 1999.

In August, Sharon Molaison, a Baker and Taylor representative, and Mary St. Pierre, a Follett Software representative, will coordinate a LAMP (Library and Media Professionals) Tour that will be presented in four Louisiana cities in August. Parish superintendents will be encouraged to allow library media specialists to attend one of these workshops and count it as one of the two professional inservice days. The first workshop will be held in Baton Rouge on Monday, August 16; the second will be held in Alexandria on Tuesday, August 17; the third day of the tour will be in Ruston on Wednesday, August 18, and the fourth day will be in New Orleans on Thursday, August 19.

The agenda will be repeated in each city. School library media specialists are encouraged to attend the one that is located nearest to their area. The focus of these workshops will be on *Information Power II* and how these newly revised standards can be implemented in elementary, middle and high school libraries. Results of the survey and the revisions of *Bulletin 1134* will also be shared during these meetings. Baker and Taylor and Follett will be sending out more information to each parish in the near future.

Some 1998-99 LASL Committee Chairmen transferred materials to the 1999-2000 chairmen at the LLA Conference. If you are rotating off as a committee chairman and you were not present during the transitional Executive Board Meeting, please find out the name of the next chairman of the committee and get the information to that person, to me or to Barbara Burney. If you do not know the name of the next chairman, please contact Barbara. The LLA Executive Board Meeting is scheduled for June 11 and 12. LASL officers will not be able to make their transfer of materials until after this meeting. A meeting for all officers will be held sometime before July 1.

A financial statement cannot be prepared until we have received the costs regarding LLA expenses. These will be made available to me at the LLA Executive Board. I will complete a financial report following this meeting and make this information known to the officers when we meet. A report will also be given at the first Executive Board meeting in the fall.

The ALA Conference will be held in New Orleans from June 24-July 1, 1999. The State Coordinators will share their state plans at a specially called meeting for all state coordinators that will be held at the Marriott's Riverview Restaurant on Canal Street on June 25 from 5:30-7:30.

A special thanks goes to all of you who have supported me so well during this year. I am very grateful to all committee members and their chairmen, to the officers and a special thanks to the *Information Power* Implementation Task Force. You have been super.

Serving as your president has been such an honor. Thank you!

Catherine M. Brooks  
LASL President, 1998-99



Check Out  
LLA Homepage  
[www.leeric.lsu.edu/lla](http://www.leeric.lsu.edu/lla)



# LASL Committee Reports

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## LLA Bulletin

The Editorial Board of the *LLA Bulletin* met on March 5 in Gonzales. Mary Cospier LeBoeuf reported that the winter issue is at the printer. The winter issue will have the theme "Networked Access in Libraries." The following articles will be included: Introduction, Carol Barry; Essential Skills, David Robins; Software Security, Monica King; Internet Filtering, Vicki Nesting; Web Page Design, Sandy Colby; Vendor Negotiations, Carolyn Coco; LLN Resources, Lisa Stigall; Documentation Systems, Adam Chandler; Getting Wired, Miriam Barton.

The spring issue will include articles on the ACRL Conference, LLA Conference coverage, LLA Awards, and the Louisiana Literary Award Bibliography.

Future issues will feature:

- Summer 1999 (New format) – State Library of Louisiana, Deidra Givens;
- Fall 1999 – Academic Libraries, Jean Keisel and Ashley Bonnett;
- Winter 2000 – Future of different kinds of libraries (vision);
- Spring 2000 – Special Libraries, Beth Paskoff.

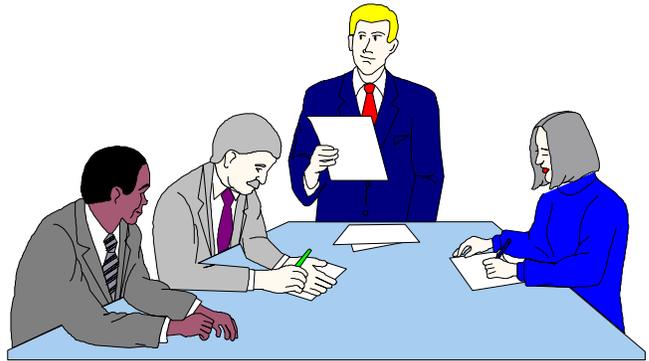
Adam Chandler has resigned as technology Column Editor and will have to be replaced.

A suggestion to raise the rates for advertising in the *LLA Bulletin* was made, with the new rates are as follows:

- ¼ page: single issue \$50; 4 consecutive issues \$40
- ½ page: single issue \$75; 4 consecutive issues \$65
- Full page: single issue \$140; 4 consecutive issues \$125
- Cover: single issue \$150; 4 consecutive issues \$140

However, the Editorial Board felt that a larger increase was in order, and a motion was made and approved to increase the above rates to \$100, \$150, \$250, and \$300 for the single issues and \$90, \$135, \$225, and \$275 for advertisers doing consecutive issues. The action awaits the approval of the LLA Executive Board.

In other matters, the LLA Executive Board accepted the name change to *Louisiana Libraries*. The redesigned *Bulletin* will debut with the Summer 1999 issue. Changing the printing company for the *Bulletin* seems likely. The LLA Office is thinking of using an outsourcing company. Copy may be sent to them on a disk and they print it and mail it all for one price. A change in the paper is also being considered –from slick paper to cheaper paper or even mixing the two as seen in *American Libraries* (ads at the back on cheaper paper). The *Bulletin* had a \$15,000/year budget. The outsourcing company will charge \$3750 for each issue. It will be left to the Conference



Committee each year to decide if they want to have the outsource company do the Preconference program.

Future covers for the *Bulletin* will be photographs. Mary Cospier LeBoeuf encouraged everyone to send her photos that would be good for the covers. Covers for future issues will include buildings and nature. Two issues are theme, two are non-theme, and black-and-white photos are preferred. No certain size is required and the photo will be returned.

Sharilyn Aucoin suggested that officers should be listed in the *Bulletin*. She had been working on the history of LLA and had difficulty finding some of the past officers if they were not listed in the *Bulletin*.

Susan Cheshire  
LASL Representative

## Nominating

The candidates for the office of second Vice-President of LASL for 1999-2000 are Betty Brackins from Baton Rouge Magnet High School and Susan Cheshire from Parkview Baptist Elementary School in Baton Rouge.

LLA President Idella Washington has indicated in a recent memo that the ballots did not go out in a timely manner and some members did not receive ballots. At this time, we anticipate that this election will involve another mailing of ballots to all members.

The Committee again thanks Betty Brackins and Susan Cheshire for their willingness to serve our organization.

Patty Territo  
Gwen Millender  
Chairs

## School Library Media Specialist Award

Letters, nomination forms and criteria were mailed to seventy-seven parish school library supervisors or administrators in October. Seven nomination forms were received before December 1 and one nomination form was received in January.

The Committee used the checklist sheet and carefully screened the applications to determine the person to receive the third LASL School Library Media Specialist Award which will be presented at the Awards Dinner on Wednesday, March 17.

A copy of the Committee report presented at the January LASL Executive Board meeting was sent to Terry Thibodeaux for the LASL Newsletter.

The award recipient, Annette Thibodeaux, and the other applicants were notified in February. The LLA office was also contacted in regard to the dinner ticket for the award recipient. Idella Washington was contacted and she will purchase the trophy to be presented.

The open book trophy will not be available this year, so the incoming Committee will have to select another trophy for the presentation.

Dorothy Grimsley, Chair

## Standards

Since September 1998, members of the LASL Standards Committee have worked with the State Information Power 2 Implementation Committee. We have helped to formulate a five-year plan designed to implement, in all school libraries throughout the state, the new national standards as expressed in Information Power: Building Partnerships for Learning published in June 1998 cooperatively by AASL and AECT.

At the appropriate time thereafter, the Standards Committee will help revise our state library standards and guidelines, Bulletin 1134, with the national standards.

Elizabeth P. Reinhardt, Chair

## Sue Hefley Educator of the Year

The Sue Hefley Educator of the Year Award will not be awarded this year. We are very sorry that this has come about. The Committee was unable to unanimously agree on a recipient. Therefore, it was decided not to award the award this year. Applicants are encouraged to resubmit their nominations next year.

Penny Johnson, Chair

### LASL Member Reviewing for *SLJ*

Jerilyn Woodson, library media specialist at Tanglewood Elementary School in Baton Rouge, is now reviewing videos for *School Library Journal*.

## Legislative

The focus of the Committee this year has been the vacancy in the state library supervisor position. A letter was written to the state Superintendent of Education, Cecil Picard, requesting that the position be filled as soon as it is financially feasible. It was noted that we are aware of the financial uncertainty of the times and we did not want to make an unreasonable request but we do believe that the position should be filled as soon as possible.

Pat Tatum, Chair

## Continuing Education

The Committee planned and coordinated the LASL programs for this year's Conference. Eight sessions were offered. The Committee secured presenters and coordinated requests for room set-up and audiovisual equipment with the Conference Planning Committee. Presenters were contacted periodically by phone and mail to facilitate submission of printed information for inclusion in both the preliminary and final Conference booklet.

Reminders were mailed on February 26 noting the day/date, time and location of each presentation. A number of handouts were duplicated for speakers as per their request. And room monitors were secured for each program. Monitors were to introduce the speaker(s) and distribute, collect, and turn in evaluation sheets to the LLA Conference command center. Following Conference, evaluations were tabulated and the results forwarded to the incoming Committee chair to facilitate scheduling for next year. Results will also be sent to the Conference Committee and to presenters. Thank-you notes were mailed out to presenters and room monitors.

The Chair will seek reimbursement from LASL for the cost of paper for handouts. The cost of printing and postage was donated.

An attempt was made to organize a pre-conference workshop with the Ellison Lettering Company. And, although the sponsorship of the workshop was too costly, the Committee recommends that efforts be made to plan at least one session for next year's pre-conference activities.

Antonia White, Chair

## Constitution & Bylaws

The members of the Constitution, Bylaws, and Official Policies Committee recently received a copy of the Louisiana Library Association Manual. After changes to the Manual and Bylaws are voted upon at the March 1999 Conference, our LASL Handbook will be examined to determine if changes are needed to align with the LLA Manual. There may also be a need to include certain forms in the LASL Handbook.

Frances Guth  
Chair

## Coatney, continued from page 1

contribution this expertise [information expertise] can bring to student achievement.... Core elements in both learning and information theory thus converge to suggest that developing expertise in accessing, evaluating and using information is in fact the authentic learning that modern educators seek to provide." Thus our new guidelines are ultimately concerned with the instructional role of the library media specialist and with the student-centered library media program that is based on collaboration, leadership and technology. These three ideas underlie extensive specific principles for the school library media specialist to consider as the school library media center's program goals are formed in the areas of learning and teaching, information access and delivery and program administration.

For the very first time, the guidelines contain in the appendix an explanation of the role of assessment in student learning and of the library media specialist's role in collaboratively assessing student products. Included also are several other useful appendices of interest, including an explanation of the lessons learned from the national Library Power program, which has been the largest school reform project in the country and has successfully implemented many of the ideas called for in the new guidelines and standards.

Without question, these new guidelines and standards push our profession beyond itself. The challenge of wide implementation is somewhat daunting, but armed with the growing body of research that documents the need for the library media specialist to play a pivotal role in the education of students, we can confidently move forward. The AASL and its state affiliates are now embarking on a five-year implementation plan of advocacy for and implementation of these new standards and guidelines. The plan focuses on systematic collaboration with targeted groups to move us toward the new vision for school library media programs. State coordinators are in place. Training sessions are underway, but it will take commitment from each of us to move forward. Again, only we can change the way we think of our mission and the mission of our school library programs. Doing that, we are on the way to change the way others see us by connecting our agenda for student achievement to that of every other educator.

## For the record...



### Election Results

Baton Rouge Magnet High School librarian **Betty Brackins** was elected Second Vice-President of the Louisiana Association of School Librarians in the rescheduled balloting held after the LLA Conference in March. She will serve as Second Vice President next year, move into the position of First Vice President in 2000-01, and President in 2001-02.

### Libraries, Librarians at LLA Awards Banquet

The winner of the 1999 **School Library Media Specialist Award**:

Annette Thibodeaux  
Director, Archbishop Chapelle High School Library

The winners of the 1999 **James O. Modisette Awards for School Libraries**:

**Elementary School**  
Eden Gardens Fundamental Magnet School, Shreveport, LA  
Donna Baker, Principal; Judy C. Milam, Librarian

**Middle School**  
Clearwood Junior High School, Slidell, Louisiana  
Alan Bennett, Principal; Nancy Walker, Librarian

**High School**  
Chalmette High School Library, Chalmette, LA  
Gene Cosentino and Peggy Schwarz, Librarians

The James O. Modisette Awards encourage the improvement of conditions in the public, school, and trustee fields by: 1) encouraging high standards for programs in each field; and 2) acting on the recommendations of the sub-committees.

The purpose of the elementary, middle, and junior/senior high school awards is to recognize excellence in Louisiana school library programs, rather than honor an outstanding school librarian. The deadline for application of these awards is December 1 of each year. To find out more about these awards or how to apply, contact Christy Chandler, Executive Director, Louisiana Library Association, PO BOX 3058, Baton Rouge, LA, 70821. 225-342-4928.

# AASL/YALSA Special Events at ALA Annual Conference

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AASL and the Young Adults Library Services Association (YALSA) are sponsoring these special events at the **1999 ALA Annual Conference in New Orleans**. Space is limited for ticketed events, so register as soon as possible. Go to <http://www.ala.org/aasl/annual1999.html> to view a complete schedule of AASL programs and meetings at Annual Conference.

## **AASL President's Program**

Saturday, June 26, 9:30 a.m.-12:30 p.m.

Everybody Teaches, Everybody Learns: Brain-based Teaching Strategies for the Library Media Specialist

Teaching and learning are inextricably intertwined. Recent research into the way the brain functions highlights the brain's own rules for meaningful learning. Keynote speaker Terence Parry, educator and author of *Designing Brain Compatible Learning*, notes that understanding those "rules" or how people learn is the first key to organizing and improving teaching.

Bring a brain--your own! Explore the way your brain works--and uncover practical strategies for helping yourself, your students, and your colleagues become more effective teachers and learners.

## **YALSA Margaret A. Edwards Award Luncheon honoring Anne McCaffrey**

Saturday, June 26, 12:00 p.m.-2:00 p.m.

Anne McCaffrey, author of the popular *Dragonriders of Pern* Series (including *Dragonflight*, *Dragonquest*, and *White Dragon*) and *Harper Hall Trilogy* (*Dragonsong*, *Dragonsinger*, *Dragondrums*), is the winner of the 1999 Margaret A. Edwards Award for lifetime achievement in the writing of literature for young adults. McCaffrey will be present to accept the award and speak at this always-popular YALSA event.

Tickets: \$45 each. Tickets available in advance only.

## **AASL Independent Schools Section Dinner**

Sunday, June 27, 6:00 p.m.

Join 1998-1999 ISS Chair Kathleen Ellis, friends, and colleagues for an informal "dutch treat" dinner at one of New Orleans finest eateries. *Begues Restaurant*, located in the *Royal Sonesta Hotel* New Orleans, is an intimate and elegant dining experience overlooking a tropical courtyard. Their menu includes the finest in contemporary French and Creole selections.

Tickets: \$35 each. Tickets available in advance only. The date of this event is listed incorrectly as Tuesday, June 29 on page 110 of the ALA Conference Preview in the April issue of *American Libraries*. It is listed correctly as Sunday, June 27 on page 163 of that issue.

## **AASL Awards Luncheon with Richard Peck**

Monday, June 28, 12:00 p.m.-2:00 p.m.

Mr. Peck's appearance is made possible by Penguin Putnam, Inc.

Applaud the successes of your colleagues and enjoy lunch with renowned author Richard Peck at the presentation of the 1999 AASL awards, grants and scholarships.

Richard Peck has written over twenty novels, and in the process has become one of America's most highly respected writers for young adults. A versatile writer, he is beloved by middle graders as well as young adults for his mysteries and coming-of-age novels. Mr. Peck has won a number of major awards for the body of his work, including the 1999 Newbery Honor Book Award for *A Long Way from Chicago*, the Margaret A. Edwards Award from YALSA, the National Council of Teachers of English/ALAN Award, and the 1991 Medallion from the University of Southern Mississippi. Virtually every publication and association in the field of children's literature has recommended his books, including *Mystery Writers of America* that twice gave him their Edgar Allan Poe Award.

Tickets: \$35 each. Tickets available in advance only. The date of this event is listed incorrectly as Tuesday, June 29 on page 110 of the ALA Conference Preview in the April issue of *American Libraries*. It is listed correctly as Monday, June 28 on page 168 of that issue.

## **YALSA President's Program**

Monday, June 28, 1999, 2:00 p.m.-4:00 p.m.

*Gender & Books: Who Reads What and Why?*

Issues about gender and education, reading, child and adolescent development will be addressed. Recent research will be presented. An editor, authors, psychologist and educators will cover other topics about this issue.

## **AASL President's Gala**

Monday, June 28, 6:00 p.m.-9:00 p.m.

*Aquarium Harbor Riverboat Cajun Queen Cruise*

Come celebrate with AASL President Sharon Coatney! Your see-worthy adventure begins with the exciting sea creatures and marine life on display at New Orleans's famed Aquarium of the Americas. The adventure continues as you board the *Riverboat Cajun Queen* for a two-hour cruise on the Mississippi through America's busiest port, past the French Quarter, historic plantation homes, and the battlefield where Jean Lafitte and his pirates fought Andrew Jackson in the Battle of New Orleans. Light hors d'oeuvres will be provided.

Tickets: \$32 each. Tickets available in advance only.

**IMPORTANT!** New procedure to register for ticketed events!

ALA has changed the registration procedure for ticketed events (luncheons, dinners, galas, etc.) at Annual Conference. Divisions and units of ALA are no longer responsible for registration of the ticketed events they sponsor. A single form is now being used to register for the conference itself and all events requiring advanced tickets/registration. ALA Conference Services is responsible for all registration.

The registration form is available in the April 1999 issue of American Libraries; from the ALA Fax-On-Demand service at 1-800-545-2433, press 8, request document 310; and online at <https://www.internetpros.com/registration.cfm>.

If you have questions about any of these AASL or YALSA special events, please contact Darlene Cattenhead at 1-800-545-2433 ext. 4383; e-mail: [dcattenh@ala.org](mailto:dcattenh@ala.org).

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## **ICONnect launches online course especially for families**

FamiliesConnect, the parent/extended family component of the American Association of School Librarians' (AASL) ICONnect technology initiative, is launching a free online course during National Library Week, April 11-17, 1999.

"FamiliesConnect: An Introduction to the Internet," is a five-lesson course designed to help parents, grandparents, and other extended family members learn about the Internet and how to use it with children and their information needs.

The first lesson provides a brief history of the Internet, defines terms related to Internet use, and describes twelve ways families can use the Internet together including making travel plans and visiting virtual museums. The second lesson is an overview of ways to find information on the Internet including using a variety of search tools, homework sites, ICONnect's KidsConnect service, and subscription-based services such as online encyclopedias. E-mail and the way it has changed the way people communicate is the topic of the third lesson. The fourth lesson addresses privacy concerns, child safety, and the pros and cons of home Internet filtering programs. Criteria for evaluating websites are provided in the final lesson. Each lesson features recommended sites related to its topic that will be accessible via a web page created specifically for the course. Recommendations for books and other materials for more in-depth information are also included in the lessons.

Anyone with Internet access and a basic understanding of e-mail can register for the course. The number of course participants is not limited, but you must register for the course by April 10, 1999 to receive all five lessons. To register:

- Send an e-mail message to <[LISTPROC@ALA.ORG](mailto:LISTPROC@ALA.ORG)>
- As the subject of the message, type "subscribe" (without the quote marks)
- As the first and only line of text in the body of the message, type:  
subscribe FAMILIES Yourfirstname Yourlastname

After sending this message, you will receive a message confirming your registration within 24 hours. Send a message to [ICONnect@ala.org](mailto:ICONnect@ala.org) if you do not receive a confirmation message within 24 hours. The first of the five lessons will be delivered to you automatically via e-mail during National Library Week, April 11-17, and the remaining lessons will follow one each subsequent week.

AASL established the ICONnect technology initiative to address the need for training school library media specialists to

use the Internet as a meaningful curriculum tool to help students develop information literacy skills. ICONnect's Online Courses, Curriculum Connections, and annual ICPrize for Collaboration through Technology components teach the skills necessary to effectively utilize online resources and assist with integrating the Internet into the classroom. ICONnect established its KidsConnect and FamiliesConnect components to help children and their families find and evaluate information on the Internet.

ICONnect receives financial support from Follett Library Resources, The Gale Group, Winnebago Software Corporation, and Linworth Publishing. Additional funding is provided by the H.W. Wilson Foundation. You can learn more about the ICONnect technology initiative by visiting the ICONnect website at <http://www.ala.org/ICONN>, or call 1-800-545-2433 ext. 4386 to request an ICONnect information packet.

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## **AASL seeks authors for Information Power implementation effort**

The American Association of School Librarians' (AASL) Task Force for Coordinating the Implementation of the New Standards and Guidelines seeks AASL members to write journal articles for associations that have been identified as influential to the success of the implementation efforts. These articles would describe the information literacy standards for student learning and the ways in which those standards relate to the interests and agenda of one of the targeted associations.

AASL seeks authors who have a connection to any of these associations -- as a member, conference program presenter, or collaborator in a previous joint effort -- to ensure credibility from the journal's readership for Information Power: Building Partnerships for Learning. If you would like to write an article to be submitted to one of the association journals listed below, please contact Karen Moe, Program Assistant for AASL Initiatives, at 1-800-545-2433, ext. 1396; e-mail: [kmoe@ala.org](mailto:kmoe@ala.org).

Influential associations and their journals:

- Association for Supervision and Curriculum Development: Educational Leadership
- National School Boards Association: American School Board Journal
- American Association of School Administrators: School Administrator
- American Federation of Teachers: American Teacher
- National Education Association: NEA Higher Education Advocate
- International Society for Technology in Education: Learning and Leading With Technology
- National Parent Teacher Association: Our Children
- National Middle School Association: Middle School Journal
- Association of Teacher Educators: ATE Newsletter
- National Council of Teachers of English: Language Arts and English Journal

- National Council for the Social Studies: Social Studies and the Young Learner
- American Association of Colleges for Teacher Education: Journal of Teacher Education

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## **NASSP Bulletin focuses theme issue on information literacy**

*NASSP Bulletin*, the journal of the National Association of Secondary School Principals, takes information literacy as the theme of its March 1999 issue. Ken Haycock, past-president of the American Association of School Librarians, served as guest editor. Drawing predominately from the themes and issues that are at the core of Information Power: Building Partnerships for Learning, the issue's eleven articles examine a wide variety of topics related to information literacy.

Haycock, professor and director, School of Library, Archival, and Information Studies, University of British Columbia in Vancouver, also contributed the article, "Fostering Collaboration, Leadership and Information Literacy: Common Behaviors of Uncommon Principals and Faculties." Other articles include "Transformational Leadership and Transformational Learning: Information Literacy and the World Wide Web," by Ross J. Todd, head of the Department of Information Studies, University of Technology in Sydney, Australia; "Developing the National Information Literacy Standards for Student Learning," by Betty Marcoux, head librarian, Rincon and University High Schools in Tuscon, Ariz.; "Collaboration in the Media Center: Building Partnerships for Learning," by Jean Donham, assistant professor, School of Library and Information Science at the University of Iowa, Iowa City; "Teaching the Research Process: Helping Students Become Lifelong Learners," by Joy McGregor, assistant professor, School of Library and Information Studies at Texas Woman's University, Denton, Tex.; "What Do We Do After the School Has Been Wired? Providing Intellectual Access to Digital Resources," by Delia Newman, associate professor, College of Library and Information Services at the University of Maryland, College Park; "Expectations for Achievement and Performance: Assessing Student Skills," by Barbara Stripling, director of instructional services, Fayetteville (Ark.) Public Schools; "Implementing an Information Literacy Curriculum: One District's Story," by Doug Johnson, director of media and technology, Mankato (Minn.) Area Public Schools; "Creating an Information Literate School: Here and Now," by Gail Bush, curriculum librarian, Maine Township High School West, Des Plaines, Ill.; "Creating an Information Literate School: Information Literacy in Action," by Linda Batz, principal, and Harlene Rosenberg, supervisor of the Instructional Media Center, Hunterdon Central Regional High School, Flemington, N.J.; and "Building Bridges: High School and University Partnerships for Information Literacy," by Janet Nichols, instructional/information librarian, David Adamany

Undergraduate Library at Wayne State University, Detroit, Mich.

This issue of NASSP Bulletin ties in with AASL's objective to introduce the guidelines and information literacy standards of Information Power: Building Partnerships for Learning to the national educational and administrative organizations that will have the most influence over their implementation. This objective is one of 30 for AASL and its state affiliate partners included in AASL's implementation plan, "Information Power: Because Student Achievement Is the Bottom Line."

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**American Association of School Librarians**  
A Division of the American Library Association



### **Ninth National Conference and Exhibition**

November 10-14, 1999

Birmingham-Jefferson Civic Center

Birmingham, Alabama

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Salary \$55,000-\$64,999	\$60	\$63.00
Over \$65,000	\$65.00	\$68.25
Contributing	\$100.00	\$105.00

**All aboard!**

# The Bus to Birmingham

*The Bus to Birmingham*



**Next November!!!**

LASL is organizing a bus trip to the Ninth National Conference and Exhibition. The Conference will be held in Birmingham, Alabama, and co-sponsored by the American Association of School Librarians (AASL) and the International Association of School Librarians (IASL).

The Conference is scheduled for Nov. 10-14, 1999.

The comfortable chartered bus will leave Baton Rouge on Tuesday, Nov. 9, and return to Baton Rouge on Sunday evening, Nov. 14. The current cost estimate is \$100 per person for the round trip. A deposit of \$25 is due by May 1 with the remainder due by June 1.

For more information, contact Marvene Dearman at (W) 225-357-6464 or at (H) 225-925-8767. Or mail the form below and your deposit to the LLA office at

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\_\_\_\_\_ **Yes, save me a seat on the Birmingham Express! Enclosed please find a deposit of \$25. I shall remit the remaining \$75 by June 1.**

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