Annual Conference, Lois Duncan to visit Alexandria March 14-17

The Louisiana Library Association (LLA) Annual Conference will be held on the banks of the Red River in Alexandria March 14-17. Conference hotels for the conference are the Holiday Inn and The Radisson Bentley.

The theme, Go RED--as in Relentless, Energetic, Dynamic (see more in LLA President Paige LeBeau's article on page 4) encourages librarians to think of the year 2000 as a time to consider the future of libraries in Louisiana.

The Conference will have its usual array of presenters, exhibits, the Book Dinner (Thursday evening), and, of course, the annual LASL author's presentation, this year with none other than Lois Duncan at a Brunch scheduled for Friday morning, March 17 from 10:30 to noon.

Thursday and Friday formed the focus point for school librarians, and most sessions of interest to the school library media center have been scheduled for these two days. School library attendees should note, however, that exhibitors are scheduled to wrap up Thursday afternoon and will not be in town on Friday morning.

Full conference information, including online registration, may be accessed at http://www.leeric.lsu.edu/lla/go-red/index2.html

The Executive Board of the Louisiana Association of School Librarians voted on Jan. 22 to send this Pre-Conference newsletter to every school library in the state. The goal was to provide every school library media specialist with an opportunity to learn about the wonderful professional conference scheduled for this March in Alexandria and to encourage school librarians to join their professional organization at a time when so many challenging and breathtaking changes are occurring: technology, accountability, collaboration.

Because student achievement is the bottom line.
LASL President’s Message

I extend greetings to all librarians near and far...

This message is an ALL-CALL for all school librarians - elementary, middle, and high schools - to join your professional organization (LASL) and become active members.

I'm sure you would all agree--the year 2000 is a year of NEW BEGINNINGS--opportunities and challenges abound for us as school library media specialists/school librarians, etc. For truly, we wear hats of multiple colors on a daily basis as we're called upon to meet the rapidly changing needs of our students.

And--what better avenue to meet these unique challenges/opportunities than within the framework of your professional association--LASL.

Equally important, what's a good way to begin your professional participation in LASL? Make plans to attend this year's LLA convention to be held in Alexandria, March 14-17, 2000. All school library programs of interest to you, as well as the executive business meeting and general session, have been carefully planned to fall within a two-day framework: Thursday, March 16, 2000, and Friday, March 17, 2000.

We're even trying something new this year - a brunch rather than a school librarians' luncheon to be held on Friday, March 17, 2000.

More importantly, our featured speaker will be the renowned Lois Duncan, who will also do a special one-hour more in-depth workshop session on this day.

But that's not all --Come and partake of and participate in a most interesting and varied array of workshops that include:

- Blackboard.com...No Chalk Required
- Louisiana Young Reader's Choice Awards
- What's New in Children's Books?
- Writing Winning Proposals - Overview
- Web Sites That Do More: Creating a Multimedia Web Site
- Technology Reference/Resource Skills for the 21st Century
- Hands-on Information Literacy Standards

Your turn - needed - relentless, energetic, and dynamic elementary, middle school, and high school librarians to take a BOLD STAND and become members of LASL. To paraphrase a well-known saying, just as a house divided cannot stand, nor can a professional organization with marginal membership survive. Together, we stand, divided we fall. Unfortunately, our association numbers of practicing school librarians are much too low and are in no way indicative of all of the work going on in the various libraries around the state.

Help LASL move gracefully into the 21st century as proponents for our professions. We can not do it alone - we need your help - NOW. Join LASL this year, plan to attend the LLA convention in March, and pledge to become an on-going member of LASL.

The question is not what we can do for you, but what you can do for the association. Become a sharer, a new breed/an old breed - it really does not matter. There are so many resourceful, phenomenal, enthusiastic librarians in every parish doing so many wonderful things - that not many people know about.

It's time for all of you to STAND - come forth - and energize YOUR minds as YOU help your professional association relentlessly, dynamically, and energetically promote LASL.

Accept the challenge - JOIN LASL NOW and become a voice for progress, creativity, and respectability.

I'll be jubilantly awaiting your response to the challenge to join LASL and anxiously anticipating your presence at LLA in March.

Barbara Burney
LASL President
1999-2000
Conference offerings provide CE variety

The following sessions, most of them sponsored by the Continuing Education Committee of LASL, highlight two days of renewal and challenge for school librarians. This material was developed by Continuing Education Committee Chair Betty Brackins.

Thursday, March 16, 2000

9:00 - 10:00 a.m.  
**Blackboard.com...No Chalk Required**  
Presenter: Susan Gauthier, Librarian, Baker High School  
Sponsor: Louisiana Association of School Librarians  
Discover how you can easily supplement an existing class or even teach an entire course on the Web—for FREE. Without knowing any HTML, you can quickly create your own site that brings your learning materials, class discussion and even tests online.

10:00 - 11:00 a.m.  
**Louisiana Young Reader's Choice Awards**  
Presiding: Gale K. Criswell, Youth Services Consultant, State Library of Louisiana  
Sponsor: Louisiana Association of School Librarians  
Louisiana now has its very own Young Reader's Choice Award for students in grades 3-5. A panel of school and public librarians will booktalk the fifteen titles on the ballot for 2001, explain ways to implement the award, and show how the books can be integrated into the curriculum.

11:00 - Noon  
**What's New in Children's Books?**  
Presenter: Colleen Salley, Professor Emeritus, University of New Orleans  
Sponsor: Louisiana Association of School Librarians  
Book talks about a variety of the newest titles for preschool through sixth grade.

Noon - 1:00 p.m.  
**Writing Winning Proposals - Overview**  
Presenter: Bob Bradley, Assistant Director, LSU Energy Program  
Sponsors: Louisiana Association of School Librarians Continuing Education Committee  
A very brief overview of what it takes to write successful grant proposals. This overview will hit the highlights of successful proposal writing from both the grant writer's and the reviewer's perspectives.

1:00 - 2:00 p.m.  
**Web Sites That Do More: Creating a Multimedia Web Site**  
Presenter: Diane Malison, Webmaster, East Baton Rouge Parish Schools  
Sponsor: Louisiana Association of School Librarians  
With Web editor software you can create the structure and layout of a school or class website, then add graphics, sound and video. This workshop explains the process of website creating from the "front door" to the upload stage.

2:00 - 3:00 p.m.  
**Technology Reference/Resource Skills for the 21st Century**  
Presenter: Sheila Woerner, Technology & Elementary Educational Programs Coordinator, Louisiana Resource Center for Education  
Sponsor: Louisiana Association of School Librarians  
Using technology for reference and resources is a must for the new millennium. Take part in this exciting workshop that reviews these skills as well as introduces collaborative ideas for working with classroom teachers. Unique ideas and handouts will be provided.

Friday, March 17

8:00 - 9:00 a.m.  
**Louisiana Association of School Librarians Executive Board Meeting**  
(Presiding: Barbara Burney, Librarian, Huntington High School, Shreveport)

8:00 - 9:00 a.m.  
**Japan and Its School Libraries**  
Presenter: Lynda Holmes, Librarian, Bains Lower Elementary School, St. Francisville  
Sponsor: Continuing Education Committee  
Holmes, one of two hundred teachers selected for the honor, spent three weeks in Japan on a Fulbright Memorial Teaching Fund Award. She will relate her experiences of a home stay, visits to educational institutions, and other activities to bridge the cultural gap between U.S. and Japan. The trip celebrated the 50th anniversary of the Fulbright scholarships.

9:00 - 10:00 a.m.  
**Louisiana Association of School Librarians Business Meeting**  
(Presiding: Barbara Burney, Librarian, Huntington High School, Shreveport)

10:30 - NOON  
**Louisiana Association of School Librarians Author Brunch**  
Presenter: Lois Duncan, Author of *Who Killed My Daughter?*, *The Circus Comes Home*, *A Gift of Magic*, *The Third Eye*, *A Journey into the Mysterious World of Psi*, and numerous other titles  
Sponsor: Louisiana Association of School Librarians  
"My primary message (I hope) is that reading is fun. Another underlying message, which seems to work its way into many of my books, is the importance of taking responsibility for one's own actions." Lois Duncan has received five Special Awards from the Mystery Writers of America and was the 1991 recipient of the School Library Journal/Young Adult Services Association Margaret A. Edwards Award. Many of
her books have been named ALA Best Books for Young Adults.

12:00-1:00 p.m.
**A Visit with Lois Duncan**
Presenter: Lois Duncan, Award-winning author
Sponsor: Louisiana Association of School Librarians
Send another hour with this fascinating author!

1:00-2:00 p.m.
**Hands-on Information Literacy Standards**
Presenters: Catherine Brooks, East Baton Rouge Parish Schools, Joan Creech, Melissa Elrod, Penny Johnson, Caddo Parish Schools
Sponsor: Louisiana Association of School Librarians

Afraid of the New Standards? Intimidated by them? Through this hands-on approach, library media specialists will have a greater understanding of the Information Literacy Standards and how to incorporate them into the curriculum. Working collaboratively, participants will break down Information Literacy Standards into more manageable units and plan accompanying activities. Bring your IP2 book and any related materials.

**A Letter from the Lois Duncan...**

Dear Teachers and School Librarians,

As many of you may be aware, my non-fiction book, *Who Killed My Daughter?* is a Tab Book Club selection for February. Students who become emotionally invested in Kait's case may want to visit her web site at http://www.iag.net/~barg/kait.html for an update on our family's on-going personal investigation of our youngest child's unsolved homicide.

I am continually receiving e-mail from kids who read this book and want to know "How can I help?" Finally I can offer an answer. If you find this appropriate, and the kids themselves want to participate, here's what they can do: A family friend has started a petition to try to convince a TV news show like 20/20 or *Investigative Reports* that there is enough interest in Kait's story to warrant an investigative coverage. To participate in this venture, either individually or as a class project, students can send an e-mail saying, "We support the idea of having a TV news show investigate Kait's murder" to helpkait@yahoo.com. A compilation of names on one e-mail sent from a school would be easier to transfer to a master list than one at a time from individual e-mail, and it also would protect the kids from exposing their personal e-mail addresses. Participants need only give their names and the city and state in which they live (no street addresses). That identifying information will be kept confidential and used only to validate the legitimacy of the petition.

Thank you for considering this possibility.

Warm wishes,
Lois Duncan

**LLA PRESIDENT'S MESSAGE**

Louisiana Libraries Go RED 2000!

Going, going, gone! The 20th Century, one hundred years of phenomena both catastrophic and miraculous, fades quickly as the third millennium rises on the near horizon. As "millennium" can be defined as a period of great happiness and peace, we could all be lulled into a false sense of "business as usual" for the ensuing years. Our personal perceptions, however, predict that library business will be anything but "business" as usual.

As a transition year into a new epoch, year 2000 provides us with an opportunity to consider the future of Louisiana libraries for the next ten years, if not for the next one thousand. In order to take the next step to where we all want to go, which is a continuation of information dissemination, collaboration, cooperation, and a shared vision among all library types must power our initiatives. Not to be seen as yesterday's afterthought, Louisiana libraries must avoid a possible limited "shelf-life" of usefulness to our diverse communities. To continue as leaders on a leading edge, all Louisiana libraries should be seen as efficient, effective, accountable, and responsive.

Because of the titanic challenges facing Louisiana libraries in the near and distant future, I selected as the conference theme: Louisiana Libraries Go RED 2000: Relentless, Energetic, and Dynamic. In these three words reside the power of proven performance and success. I selected the butterfly to exemplify the metamorphosis that traditional libraries have experienced the last few years and will continue to undergo throughout the Information Revolution. I believe that the continued survival of Louisiana's libraries depends on our abilities as professionals, Trustees, and support staff to meet changing services with personal and professional relentlessness, energy, and innovative dynamics.

On behalf of the Executive Board of LLA, please join us this historical year in pursuing the future of Louisiana libraries at the Louisiana Libraries Association Conference 2000 scheduled for Tuesday, March 14, through Friday, March 17, in centrally located Alexandria, Louisiana. Your destination shall be the Riverside Convention Center, a recently completed complex, located adjacent to the Red River in Downtown Alexandria. The Riverside Center offers adequate meeting and exhibit space and covered parking. The Holiday Inn and the Radisson Bentley are physically connected and will serve as the conference hotels. Join in the discussion of present and future issues, share innovative ideas, heed the sage predictions of regional and local speakers, and, above all, socialize with friends and co-harts.

Wear red. Think red. Be **Relentless, Energetic, Dynamic! Go RED 2000!**

Paige LeBeau
LLA President
**Sue Hefley Award**

A letter was mailed to all parish library supervisors and to the LASL Newsletter announcing the Sue Hefley Educator of the Year Award. Supervisors and newsletter readers were reminded that this award is given to an educator in recognition of outstanding contributions to Louisiana school libraries. They were also reminded that the December 15, 1999 was the deadline for submitting applications.

Two applications have been received. Committee members Andrea Laborde, Penny Johnson and I have received copies of the application and are presently reading and comparing the applications to the guidelines and will make a decision in the near future.

Catherine M. Brooks
Chairman

**Constitution, Bylaws, & Official Policies Committee**

As reported at the September 1999 LASL Executive Board meeting, a preliminary review of the Constitution and Bylaws was conducted. The committee members, Dawn Pinkston, Grace Guth, and ex-officio member, Marvene Dearman, have reviewed the suggested changes. No other suggested changes have been received to this date.

The last revision of the Constitution and Bylaws of the Louisiana Association of School Librarians was in March of 1995. As changes have been made to the LLA Constitution and Bylaws, and changes have been made to the policies and procedures of both LLA and LASL, it is necessary to update the LASL document.

Here are the changes to be voted on by the membership at Conference in March 2000:

1. Article VIII - Amendments

   “This Constitution may be amended by a majority vote of the members present at a regularly scheduled general membership meeting, provided that the membership has been notified in writing of the proposed change at least thirty days prior to the meeting. The Bylaws and Official Policies may be amended by a majority vote of the members present at the general meeting held during the annual conference.”

   Change majority to two-thirds to bring in line with the LLA Constitution, page 3, Article IX:

   “These articles may be amended by a two-thirds vote of the members in good standing who are present at any business session of any regular annual meeting.”

2. G. Sue Hefley Educator Award Committee

   Shall determine the winner of the award from written nominations due January 15th of each year.

   (LLA requires that these applications are due on December 1st of each year.)

   Possible change:

   Shall disseminate information about the Sue Hefley Educator Award, distribute applications, and determine the winner. Applications are due in the LLA Office by December 1st of each year.

3. K. School Library Media Specialist Award Committee

   Shall disseminate information about the annual School Library Media Specialist Award, distribute application, and determine the winner.

   (LLA requires that these applications are due on December 1st of each year.)

   Possible change:

   Shall disseminate information about the School Library Media Specialist Award, distribute applications, and determine the winner. Applications are due in the LLA Office by December 1st of each year.

   If these changes are made, the Official Policies Manual will need to reflect the changes in:

   G. Sue Hefley Educator Award Committee
   K. School Library Media Specialist Award Committee

   K. School Library Media Specialist Award Committee should also have members listed and duties of the committee to be consistent with the other committees.

The Constitution and Bylaws committee requests comments, changes and revisions from other Executive Board members. Changes and revisions will be made prior to the January Executive Board meeting and submitted for discussion and approval.

Melissa Elrod
Chair
Report of the First Vice-President

Plans are almost complete for LASL’s Author Brunch, featuring young adult author Lois Duncan. Brunch is scheduled from 10:30 a.m. to noon, Friday, March 17, 2000. Travel plans for Ms. Duncan are set. Hotel accommodations have been requested. Title requests for book sales have been sent to Christy Chandler. Additionally, Ms. Duncan will have for sale musical audiocassettes. Produced and written by her daughter. Ms. Duncan narrates and her daughter sings. Final plans for table decorations, head table count, and menu requests are in the works. No decision has been made yet as to the location of the meal function.

The author has agreed to present a second session entitled, "A Visit with Lois Duncan." This session is scheduled for noon on Friday, March 17, 2000, followed by a book signing.

Ms. Duncan has asked that I forward, by e-mail, information regarding the on-going personal investigation of her youngest child, Kait's, unsolved homicide. To reach as many school librarians and teachers as possible, an article with this Information will be submitted for inclusion in the Pre-Conference LASL Newsletter.

She has been most gracious and very easy to work with. Her presentation should be memorable.

Antonia White
First Vice-President

Affiliate Assembly Report

With the reorganization of the AASL office, changes were made in the AASL Plan for Affiliation. All states were required to re-affiliate with AASL. This means that each state may re-affiliate if they meet the requirements. The organization seeking affiliation with AASL completes an application form and submits it to the AASL Executive Director with the attachments specified as follows: a) constitution; b) bylaws; c) newsletter and/or journal; d) roster of officers; e) ALA/AASL membership numbers for the president and delegate(s); f) list of a minimum of 25 AASL personal members (or 10% of the membership) who are members of the organization seeking affiliate status.

All information was submitted to AASL. A list of LASL and Louisiana librarians or institutions who are members of AASL was secured and compared. By December 15, LASL had a total 332 members. One hundred eighty six individuals and twelve institutions belong to AASL for a total of 198 members. Of the 198 total members from Louisiana, seventy-two (72) are members of LLA/LASL. For LASL to be reinstated as an affiliate member of AASL, at least 10% or 33 LASL members must also hold a membership in AASL.

Catherine M. Brooks

LASL Website up and running

The Association "homepage" is now up and running and people from all over the world may access the site for a wide variety of information about LASL.

One of the "Hot Links," for example, focuses on Information Power II and its implementation throughout the state. The site currently presents several powerful and useful collaborative units that can be used by teachers and media specialists “as is” or as models to write new units on different subjects.

The site also provides "one-stop shopping" for membership information, Association policy, LASL newsletters, and so on.

Visit today!

www.leeric.lsu.edu/lla/lasl/

School Library Media Specialist Award

Packets containing a cover letter and the two application forms were mailed to all public school districts and Catholic diocese school districts in November.

The committee received several completed applications eligible for the award. At the time of the LASL Executive Board meeting, the committee was still in the process of making a selection for the recipient.

Recommendations for the future of this committee were made. In order to reach all interested applicants for this award, the application forms should be posted on the Louisiana Association of School Librarians Web Page. This would ensure all school librarians could have access to the applications and would also save the organization printing and postage. The recommendations were taken into consideration.

Charlene R. Picheloup
Chair
The Information Power Implementation Task Force Steering Committee Report

The Steering Committee met on December 10, 1999 at 6:00 p.m. at Dinardo’s Restaurant on Highland Road. Those present were Dr. Patsy Perritt, Phyllis Heroy, Terry Young, Terry Thibodeaux, Betty Reinhardt and I.

One of the primary concerns of this committee is the LASL membership status. This committee decided that our first priority is to focus on membership before we move forward with our plan. In May, 1997, following the January, 1997, LASL Mid-Winter Conference in Hammond, our membership was approximately 532 members. In May, 1998, the membership had dropped to 432 members and in December, 1999, membership stands at 332. We are losing approximately 100 members per year. In the fall of 1997, individual membership renewal forms were not mailed as they have been traditionally for many years. Renewal forms were placed on the back of the Inside LLA. The traditional method of mailing renewal membership forms was reinstated in the fall of 1999. This has not made a difference this year. Membership is still dropping.

Terry Thibodeaux, LASL Newsletter editor, agreed to produce a newsletter that focuses on membership. This newsletter will be mailed to all school libraries in the state of Louisiana. This newsletter will be mailed after the January LASL Executive Board Meeting. At the Executive Board Meeting the Board will be requested to approve the cost of mailing the newsletter.

A copy of the LASL and AASL membership roster will be given to the chairman of the Membership Committee. There are those who are members of the AASL and are not members of LASL. We would like to encourage the Membership Committee to contact these members and encourage them to join LASL. We would also like to encourage the Membership Committee to set up a display table at LLA to promote LASL and AASL. Membership applications could be made available at that time.

Catherine M. Brooks
Co-Chair

This is a pop quiz!

If you are a current member of LASL, email former President Catherine Brooks at CBrooks54@worldnet.att.net

What Do You Think LASL Membership Can Do for You?

- Help you learn more about your job?
- Put you in touch with teachers like you?
- Help you learn about Information Power II?
- Help you learn how to implement Information Power II?
- Give you a shoulder to cry on?
- Provide you with a newsletter three times each school year?
- Give you the chance to help develop what school libraries become?
- Keep abreast of current events in your field?
- Give you a cheaper Conference rate?
- Link you to the national organization of school library media specialists around the country?
- Learn early on about changes in your job, your salary, your status?
- Help you become a voice for progress, creativity, and respectability?

In a word:

Yes! Yes! Yes! Yes!
Yes! Yes! Yes! Yes!
Yes! Yes! Yes! Yes!

LASL Newsletter (Pre-Conference 2000) - Page 7
“Because Student Achievement is the Bottom Line.”
### LLA/LASL Membership Form

**Don't delay! Join today!**

Send your membership form to

**Louisiana Library Association**  
P.O. Box 3058  
Baton Rouge, Louisiana 70821

Type of membership:  
___ Individual ___ New Member  
___ Contributing ___ Renewing Member  
___ Institutional

**Name (Miss, Mrs., Mr., Dr.):**  
**Position:**

**Address**  
**City**  
**State**  
**Zip**  
**Library**  
**City**  
**Parish**

**Office Phone:** (  )  
**Home Phone:** (  )

**E-mail:**

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**I am currently a member of: __ALA __SELA $ __________ Total Due**

XXXXXXXXXXX  Cut Here and Send to Address Above  XXXXXXXXXX

Anyone interested in library service and librarianship may become a member of the Louisiana Library Association. Membership dues are paid for the fiscal year – July to June. Dues may be paid through VISA or MasterCard. A 5% surcharge will be required on all charge transactions. For your convenience membership charges are listed below.

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New on the AASL bookshelf

The American Association of School Librarians (AASL) unveiled three new publications at its Ninth National Conference and Exhibition in November. Two of the new titles support implementation of the AASL/AECT national guidelines and standards published in Information Power: Building Partnerships for Learning (Chicago: American Library Association, 1998); the third is an update of a valuable cataloging reference for school library media specialists. All can be ordered from the ALA Customer Service Center at 800-545-2433, press 7.

  This guide provides practical, step-by-step directions in workbook format for implementing the planning process described in Information Power: Building Partnerships for Learning. Also included in the booklet is the School Library Media Program Assessment Rubric for the 21st Century, designed by AASL's Teaching for Learning Task Force to be used by administrators and school library media specialists as a self-assessment tool and action plan in each school. Working through the sequential steps presented in the planning guide and rubric can help you bring about desired improvements to the library media program in your school or district. Donald C. Adcock, former National Library Power Program coordinator (Chicago, Ill.), edited the booklet. Members of the Teaching for Learning Task Force who developed the rubric were: Carol Kroll, supervisor, Nassau School Library System (Massapequa Park, N.Y.); Vi Harada, associate professor, University of Hawaii Graduate School of Library and Information Studies (Honolulu); Dorna Persson, library media specialist, Fairfield (Conn.) Public Schools; and Sheila Salmon, senior vice president (retired), New Visions for Public Schools (New York). 1999. ISBN 0-8389-8073-2. 56 p. $10.00 / ALA members, $9.00.

- Information Power: Because Student Achievement is the Bottom Line
  Planning for guidelines and standards implementation at the state, district, or local level? Built on an advocacy model, this acclaimed national plan for coordinating the implementation of Information Power: Building Partnerships for Learning provides a detailed guide - as well as specific examples - for constructing your own plan. 1999. ISBN 0-8389-8064-3. 65 p. $10.00 / ALA members, $9.00.

  This new edition of the hands-on guide to cataloging nonbook materials in the school library media center has been significantly expanded to include numerous new MARC record examples for common nonbook formats. Lists frequently-used MARC fields, subfields, and indicators with examples showing their use. The author, Marilyn McCroskey, is an associate professor of Library Science at Southwest Missouri State University (SMSU) in Springfield. She has been the AV cataloger at SMSU's Duane G. Meyer Library since 1981, and head of the Meyer Library Cataloging Department since 1993. 1999. ISBN 0-8389-8023-6. 176 p. $28.00 / ALA members, $25.20.

Visit The AASL Bookshelf for other publications. AASL is a division of the American Library Association.

Knowledge Quest expands onto the Web

The current issue of Knowledge Quest, journal of the American Association of School Librarians (AASL), is the first to expand its content via the Internet. "Knowledge Quest on the Web" (KQWeb) -- www.ala.org/aasl/kqweb -- includes five "KQWeb Extra" Web-only items supporting one feature article and two columns published in the November/December 1999 issue. Each Web-only item is referenced within the associated print feature article or column, directing the reader to the additional online content. Abstracts for the issue's three feature articles are also available online.

"Knowledge Quest on the Web" will be used to add value to an issue's editorial content, rather than simply reprint it. While the five "KQWeb Extra" items in the current issue are only a small step in that direction, the editors will be working to eventually provide a Web-based "package" of links, resources and sidebar information for most feature articles and columns in an issue. The editors encourage AASL members and Knowledge Quest subscribers to offer feedback on the journal's editorial content and expansion onto the Web. Comments and suggestions can be sent via e-mail to KnowledgeQuest@ala.org, or mailed to Knowledge Quest, 50 E. Huron St., Chicago, IL 60611-2795. AASL is a division of the American Library Association.